



**FACULTY OF
ENGINEERING AND
THE BUILT ENVIRONMENT**

EBE Induction Booklet



**IMAGINE.
CREATE.
SUSTAIN.**

www.ebe.uct.ac.za



WELCOME TO EBE

The first week in a new role can be both exciting and overwhelming. As you continue to explore your role and connect with your team, remember that support is always available - whether through your manager, colleagues, or the resources provided to help you succeed. This induction booklet provides important information to assist you with your induction process.

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ABOUT UCT

Founded in 1829, UCT has a proud tradition of academic excellence and effecting social change and development through its pioneering scholarship, faculty and students. It is also renowned for its striking beauty, with its campus located at the foot of Table Mountain's Devil's Peak, with panoramic views of much of Cape Town. UCT is very similar to the city of Cape Town: it has a vibrant, cosmopolitan community. It is a cultural melting pot where each person contributes their unique blend of knowledge and thinking. Our staff and students come from over 100 countries in Africa and the rest of the world. The university has also built links, partnerships and exchange agreements with leading African and international institutions that further enrich the academic, social and cultural diversity of our campus.

This heritage characterises the experience of studying at UCT, where our students are introduced to a life of leadership and service through social engagement. They also have the opportunity to hone their leadership skills by participating in the over 100 clubs and societies on campus, as well as in student governance.

As a university we are committed to producing graduates who are not only well-educated, but also mindful of the responsibilities of democratic citizenship. This is important as higher education in general has a duty to develop an educated and thoughtful citizenry, which is a critical element of a successful democracy. This is the basis upon which UCT makes its most profound contribution to the development and transformation of our society.

Universities have the unique opportunity to influence the future of our society by educating and shaping the future leaders of the country – both in business and government. Our reputation as a leading research and teaching university is also embodied by the quality of our alumni, many of whom continue to make outstanding contributions to society.

Visit the University's 2030 Vision website to find out more about a community journey towards a new vision for the University of Cape Town.

Visit the [UCT website](#).

UCT Management

UCT's Leadership Lekgotla

UCT's Leadership Lekgotla is responsible for the leadership of the university as a whole, including the implementation of the strategic goals, the university's overall financial health, the institution's academic standing, as well as transformation and social justice interventions. The senior management team comprises 23 positions, including the vice-chancellor, three deputy vice chancellors, the chief operating officer, the registrar, seven deans and eight executive directors.

Vice-Chancellor



Professor Mosa Moshabela
Vice-Chancellor & Principal

Executive



Professor Brandon Collier-Reed
Deputy Vice-Chancellor:
Teaching and Learning



Professor Jeff Murugan
Acting Deputy Vice-Chancellor:
Research and
Internationalisation



Professor Elelwani Ramugondo
Deputy Vice-Chancellor:
Transformation, Student Affairs
and Social Responsiveness



Associate Professor Kathy Idensohn
Interim Registrar



Mr Vincent Mohau Motholo
Chief Financial Officer



Mr Richard van Huyssteen
Acting Chief Operating Officer

Deans



Associate Professor Kasturi Behari-Leak
Dean: Centre for Higher
Education Development



Professor Danwood Chirwa
Dean: Faculty of Law



Dr Catherine Duggan
Director: Graduate School of
Business



Professor Suki Goodman
Dean: Faculty of Commerce



Associate Professor Lionel Green-Thompson
Dean: Faculty of Health
Sciences



Professor Shose Kessi
Dean: Faculty of Humanities



Professor Aubrey Mainza
Dean: Faculty of Engineering &
the Built Environment



Professor Hussein Suleman
Dean: Faculty of Science

Executive directors



Ms Sarah Archer
Executive Director:
Development and Alumni



Mr Pura Mgolombane
Executive Director: Student
Affairs



Ms Juliet Mhango
Executive Director: Human
Resources



Ms Libo Msengana-Bam
Executive Director:
Communication and Marketing



Dr Linda Mtwisha
Executive Director: Research



Mr Mughtar Parker
Executive Director: Properties
and Services



Ms Ujala Satgoor
Executive Director: University
Libraries



Mr Richard van Huyssteen
Executive Director: Information
and Communication



Welcome to the Faculty of Engineering & the Built Environment

At the Faculty of Engineering & the Built Environment (EBE), our strength lies in our people. The dedicated staff and students who shape the future through innovation, care, and collaboration. I am inspired by the faculty and energised by the opportunity to lead us into a new chapter of growth and transformation.

We are committed to promoting an environment where staff and students feel valued, supported, and empowered to lead in teaching, research and innovation, and administration. Equally, we are focused on creating a faculty culture where students are encouraged to succeed academically, socially, and personally, with access to safe spaces, mentorship, life coaching, and holistic support systems.

As we embrace an exciting period of change, our focus will be on innovation, sustainability, and inclusivity. We aim to strengthen research and teaching through interdisciplinary collaboration, digital innovation, and deeper partnerships with industry and communities, both locally and across the continent to maintain the excellence delivery we are known for. We will continue to integrate discovery-based learning, emerging technologies, and smart learning environments into our academic programmes, ensuring that our students are equipped with the skills, values, and mindset to address real-world challenges.

EBE is a space to imagine, create, and sustain. I look forward to working with our faculty community to strengthen that vision, uphold our values, and drive transformation that benefits our university.



Professor Aubrey Mainza

Dean: Faculty of Engineering & Built Environment

EBE Vision 2050

9 GOALS FOR THE VISION

-  **1** We are caring and collaborative. We focus on excellence, innovation and sustainability.
-  **2** Our teaching and learning is skills focussed and fundamentals driven.
-  **3** Our curricula are inclusive and responsive to local and global challenges.
-  **4** We offer customised learning and AI-driven solutions.
-  **5** We are experts and leaders. We integrate research and teaching in strategic and relevant areas.
-  **6** We have spaces and resources for creative thinking.
-  **7** We have digital equality and seamless connectivity.
-  **8** We have streamlined, efficient administration systems.
-  **9** We are connected.

VISION STATEMENT

-  EBE is a caring and collaborative faculty. We focus on excellence, innovation and sustainability.
-  We are creative, connected, inclusive, and future-fit.
-  Our students and staff are experts and leaders.
-  We have customised spaces, resources and support for our vision.

A special thank you to our EBE Future Dreamers Group for conceptualising EBE Vision 2050.

- Kyle Abrahams - Chemical Engineering
- Sampath Amarasinghe Danapathi Ara - Electrical Engineering
- Sherry Bremner - Chemical Engineering
- Sherlyn Gabriel - Mechanical Engineering
- Thobani Gambu - Chemical Engineering
- Obakeng Jona - Chemical Engineering
- Malibongwe Manono - Chemical Engineering
- Thato Mile - Civil Engineering
- Siphwe Mphuthi - Architecture, Planning and Geomatics
- Amanda Mtya - Construction, Economics and Management
- Liz Musvoto - Construction, Economics and Management
- Obiora Nnene - Civil Engineering
- Justin Pead - Electrical Engineering
- Moreblessings Shoko - Architecture, Planning and Geomatics

Thank you to Dr. Craig Wing, who facilitated the group and played a key role in helping formulate the thoughts towards Vision 2050.

Vision 2050 was conceptualised using the following methods and tools to facilitate its development:

- Eisenhower Matrix (developed by Dwight D. Eisenhower) for prioritization
- Empathy Map (developed by Dave Gray) for understanding stakeholder needs
- Business Model Canvas (developed by Alexander Osterwalder and Yves Pigneur) for strategic planning
- 3 Horizons Model (developed by Bill Sharpe) for long-term visioning



Faculty Executive



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Chair: Transformation Committee



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Senior Operations Administrator



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The Faculty and Dean's Office

The Faculty Office is made up of various sections:

Dean

The Dean heads up the faculty and is responsible for the overall well-being of the faculty. The Dean is supported by four Deputy Deans whose portfolios include postgraduate studies, undergraduate studies, transformation and social responsiveness, and Research and Strategic Initiatives. The Heads of Departments report to the Dean and the Dean reports to the Deputy Vice-Chancellor whose portfolio is responsible for teaching and learning.

The Undergraduate and Postgraduate administration is responsible for:

- Students' academic admissions.
- Faculty governance including degree rules, policies, prizes.
- Updating and producing the annual Faculty handbook.
- Administering all senior Faculty committees and
- Generating all student statistics

Staff members work closely with the University's Admissions Office, Student Financial Aid Office, and all the faculty's departments.

Faculty Human Resource (HR)

The Faculty HR team serves as the primary point of contact for all HR-related matters within the Faculty. The HR Business Partner (HRBP) provides guidance, coaching, and support to both staff and management. They address queries and requests directly where possible or escalate matters to the relevant Centre of Excellence when necessary.

Faculty Finance

The Faculty Finance section services all the departments in the faculty and is responsible for:

- The faculty's financial reporting.
- Drawing up and submitting the faculty's annual budget
- Purchase orders

Staff members offer advice to departments on all financial matters.

The Faculty and Dean's Office

Communication and Marketing

The staff member is responsible for providing creative managerial and strategic support to ensure delivery of the communication, and marketing objectives of the faculty. He/she offers support and advice to departments on the development of marketing material, web sites, and marketing communication strategies.

Wellness Manager

The staff member offers a psychological support service to EBE students. Any EBE student in need can make an appointment with the Wellness Manager. The Wellness Manager also assists with the development of a mentoring system in each department.

Continuing Professional Development

The staff member is responsible for short courses, symposia and conferences. These provide ongoing education of engineers and other technical staff outside of the formal academic courses offered at UCT for degree purposes.

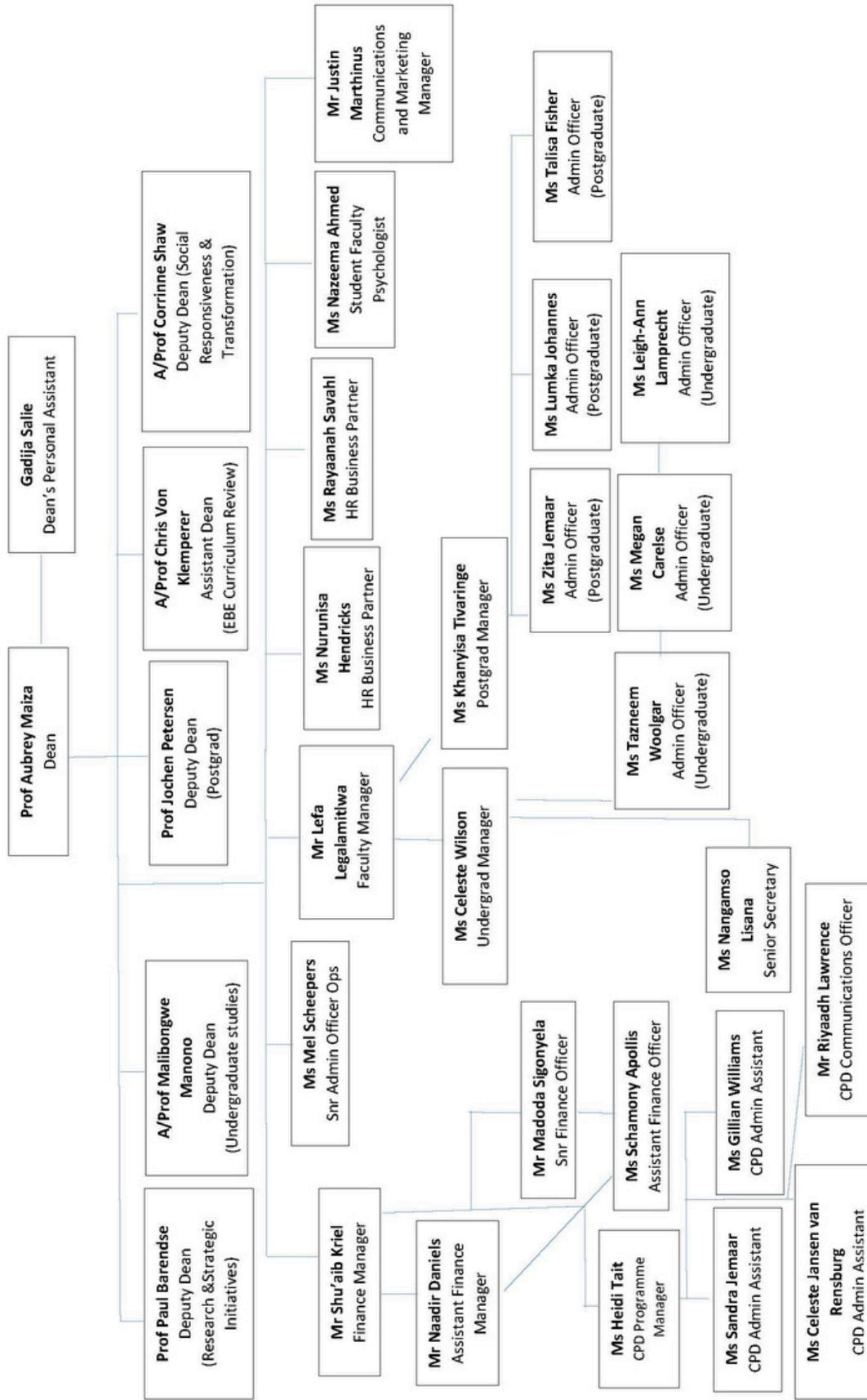
Operations

The Operations (OPS) portfolio coordinates annual and midyear IT installations, manages maintenance escalations, and oversees the faculty's central information repository for OPS. It also supports OHSE functions and liaises with internal and external stakeholders to ensure efficient operational delivery.



Faculty and Dean's office organogram

FACULTY OF ENGINEERING & THE BUILT ENVIRONMENT DEAN and FACULTY OFFICE ORGANOGRAM



HR Resource Guide

Information on the Human Resources Department can be found on their website: <http://hr.uct.ac.za>

UCT Admin forms can be found at <http://forms.uct.ac.za>

General Information for PASS and Academic Staff:

<http://www.hr.uct.ac.za/hr/service/pass/general>

- a. Principle benefit plans
- b. Hours of work
- c. Absenteeism
- d. Leave
- e. Equipment and clothing
- f. Injury on duty
- g. Overtime policy and guidelines
- h. Scientific and Technical Officers
- i. Private work
- j. Research work conducted by PASS staff
- k. Resignation and retirement
- l. UCT smoking policy
- m. UCT Policy Addressing Bullying
- n. Staff learning and development

Leave policy and leave types can found at: <https://hr.uct.ac.za/conditions-service-professional-administrative-support-staff-pass-leave/leave-policy-effect-01012017>



Development Dialogue

PASS Staff

The Development Dialogue (DD) is the agreed system for performance contracting, management and development at UCT for permanent professional, administrative and support services (PASS) staff in PC01 to PC12, and for senior staff in PC13(5) to PC13(1).

While not a policy requirement, this system should also be used for staff on fixed term contracts. This will ensure the fair and equitable treatment and reward of all PASS staff.

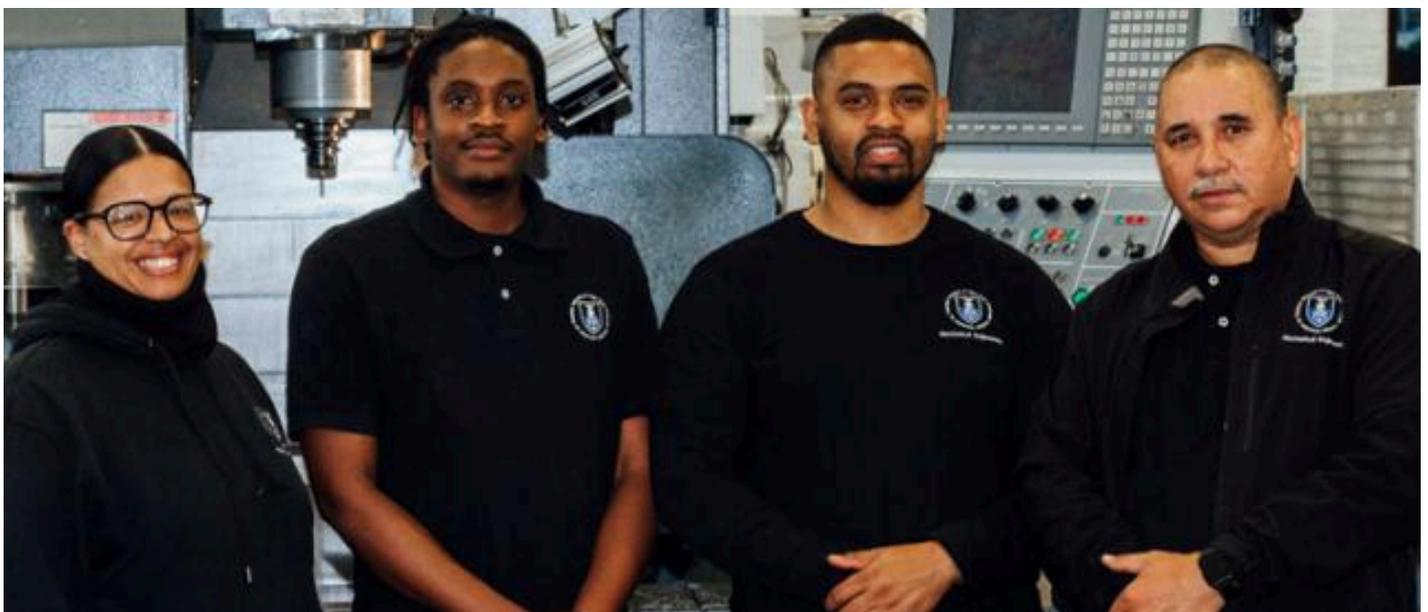
The [Development Dialogues and Development Forums resource guide](#) gives staff members, line managers and Development Forum members a step-by-step guide to conducting Development Dialogues and Forums.

This guide breaks the system down into a 7-step process and documents the preparation needed, meetings, timelines and deadline dates. It also provides a number of supporting documents as annexures.

The steps in this guide correspond with the steps on the [HR210 form](#), which is the form used to record and document Development Dialogues.

Simplified quick-reference guides are also available in [English](#), [isiXhosa](#) and [Afrikaans](#).

Regular, ongoing, informal mid-cycle reviews also need to take place.



Ad Hominem promotion

Scientific & Technical staff

The Scientific and Technical Officers at the University of Cape Town provide an invaluable service to the university that spans a wide range of specialist activities. In recognition that each post is somewhat unique in its specialist requirements and to enable upward career mobility the university offers the opportunity for ad hominem promotion to this group of PASS staff. Performance management, career development and retention strategies are managed through this process.

The basis for deciding on promotion performance is captured in a performance standards document, which:

- Differentiates the separate roles of the Scientific Officer (SO) and the Technical Officer (TO) in supporting teaching and/or research and/or management at the University;
- Distinguishes the performance indicators or outputs appropriate for each rank / level.
- The jobs catalogues can be used as a further resource to help both applicants and the committee distinguish between different ranks. This can be found here.

The performance standards document enables the following:

- The candidate's representation of their performance as befits the core functions of their position;
- Objective evaluation of a candidate's performance level by the Promotions Committee, and assessment of whether it complies with an incremental standard;
- Referees' motivations of a candidate's performance against standardised indicators / outputs for a particular rank.



Ad Hominem promotion

Academic staff

Eligibility for Ad Hominem promotion

1. Eligibility for Ad Hominem promotion

1.1.1. If a staff member is on university conditions of service (PE), he/she must have been confirmed in his/her appointment before applying for promotion. Should a staff member on probation be clearly performing very well, at any point, a Head of Department may make a case for early confirmation of appointment. This must have the support of the Dean and the Deputy Vice-Chancellor responsible for academic matters. The proposal must be based on achievements of SASP (Standard Academic Salary Package) criteria obtained after the appointment of the staff member.

1.1.2. Joint staff on Western Cape Government conditions of service

If a person is on the conditions of service of a health authority, on a joint Western Cape Government establishment (in addition to 1.1.), he/she must:

- be on the permanent staff if a South African citizen
- be held against a permanent post if not a South African citizen.

For details on the review of ad hominem promotions process and the Ad Hominem promotions: Faculty procedures visit: <https://hr.uct.ac.za/performance-promotion-promotion/academic-staff-promotion>.



Employee Wellness Programme

Lyra wellbeing

The Lyra wellbeing (formerly ICAS) programme is a confidential work / life resource / benefit provided by UCT for employees at no cost to the employee.

[Download the information sheet for more details.](#)

For more information on counselling services available to all staff visit the Organisational health: employee assistance & occupational health [website.](#)



Staff annual social events



FACULTY WELCOME BACK EVENT

At the start of the academic year, the faculty hosts a welcome-back social event for all faculty staff, during which new staff members are introduced by the Dean.



EBE WINTER SOCIAL – SOUP DAY

The faculty annually hosts the EBE Winter Social – Staff Soup Days during the second semester. The event provides a relaxed and informal setting where colleagues can come together, socialise, and enjoy soup.



HERITAGE DAY POTJIEKOS COMPETITION

The EBE Transformation Committee hosts the annual Heritage Day Potjiekos Competition, which is open to all departments to participate in and compete for the title of the best potjie



EBE FUN DAY EVENT

The EBE Transformation Committee hosts the EBE FUN DAY event, which is open to all faculty staff and students. A range of outdoor games and activities is showcased on the day, with great prizes to be won.